THE FUTURE STARTS WITH YOU

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COR 101-814

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TOPIC: WHAT TO DO AS A PRE-MAJOR (UNDECIDED) STUDENT

For the topic of being a pre-major, I revealed to students the different steps and resources they can use as an undecided student, not knowing what major or career they want to do in the future

❖Topics Covered:

- ➤ Benefits of being a pre-major
- ➤ What can you do as a pre-major?
- ➤ ADV 200 Class (Career and Exploration)
- >SUNY Cortland Offices and Resources

PURPOSE

My class specifically had students who were all pre-majors coming into their freshman year here at SUNY Cortland

This lesson was planned and taught three weeks before class registration

- Not only this, but I wanted to share my OWN experience as I used to be a pre-major when I was a freshman
 - I wanted to explain to the students that it is OKAY to not know what they want to do, as they still have time to explore the various options Cortland has to offer

LESSON PREPARATION

- ❖ For this lesson, I found myself using information that was on the Cortland.edu webpage, which lists various office resources and details regarding the "pre-major option"
- "Advisement and Transition." Advisement and Transition SUNY Cortland, https://www2.cortland.edu/offices/advisement-and-transition/.
- "Career Services." Career Services SUNY Cortland, https://www2.cortland.edu/offices/career-services/.
- "The Pre-Major Option." The Pre-Major Option SUNY Cortland, https://www2.cortland.edu/offices/advisement-andtransition/advising/the-pre-major-option.dot.
- "Undeclared/Pre-Major Major." Undeclared/Pre-Major SUNY Cortland, https://www2.cortland.edu/departments/pre-major/programdetails.dot?progid=9d263441-3d50-4136-a2b9-811f26882102.



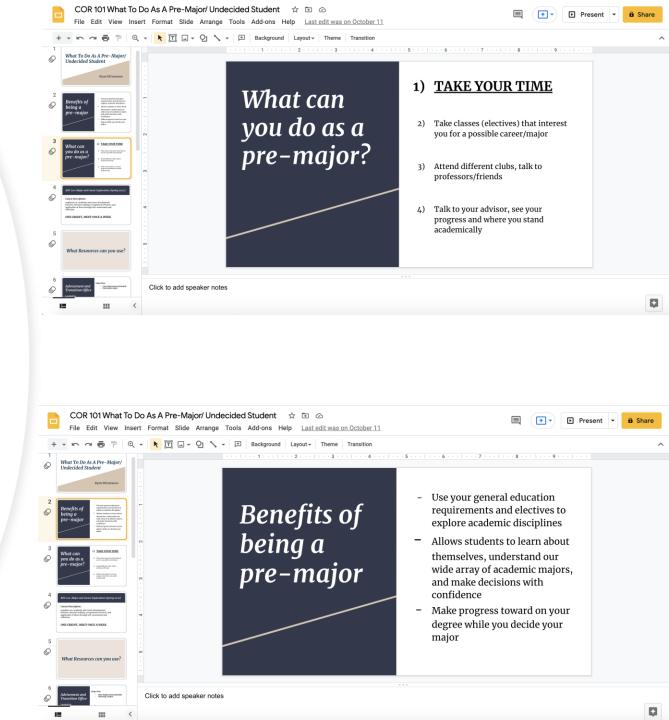
WHY IS IT IMPORTANT?

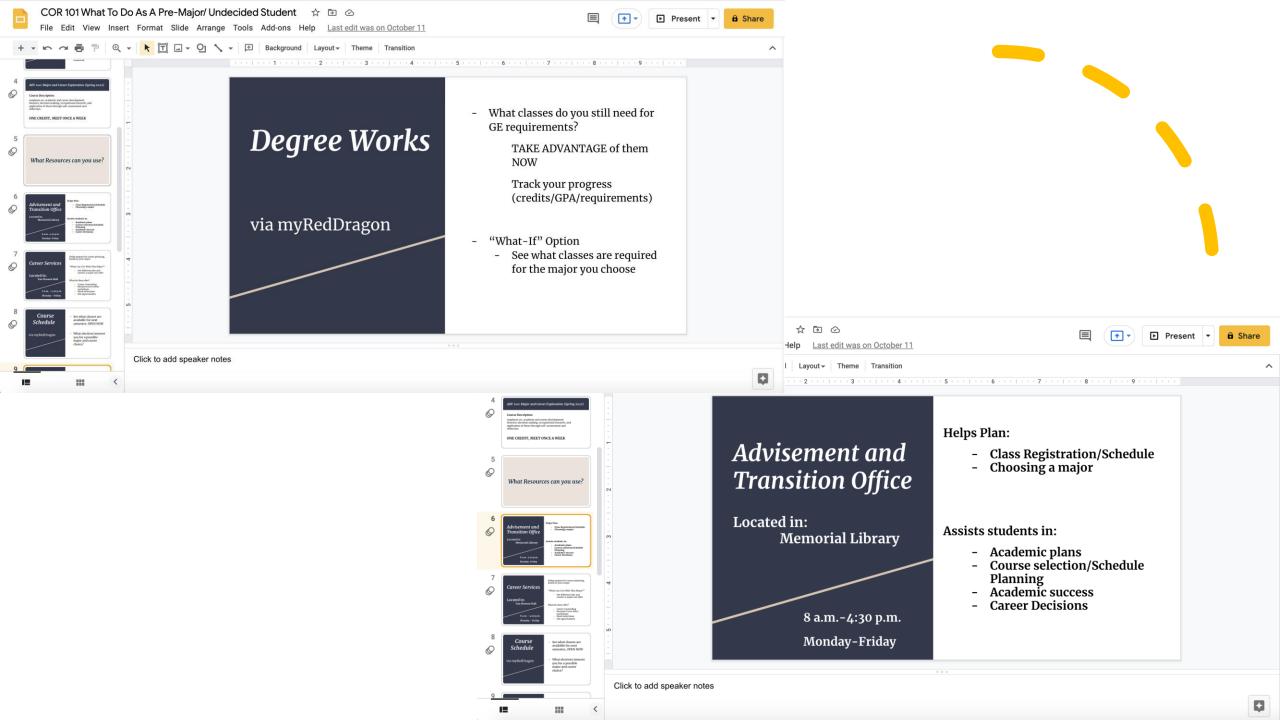
- It reveals the complexity of choosing a major, but that there are no wrong decisions
- ❖ For first year students, this lesson helps prepare them for class registration
- College can be stressful and anxietyridden, I want this lesson to provide information and resources that help point students in the right direction

PART 2: THE LESSON

PRESENTATION MATERIALS

On this slide and the next one, are a preview of slides I presented my students with tips and resources they can use when considering a major and career path







- At the end of the lesson, I had the students play a Kahoot that I created, which had questions retaining to what I went over, this also served as a great way for participation and attendance
- ❖ After the Kahoot, I assigned the students for homework to complete and respond to a Microsoft Form I created

LEARNING OUTCOMES AND OBJECTIVES

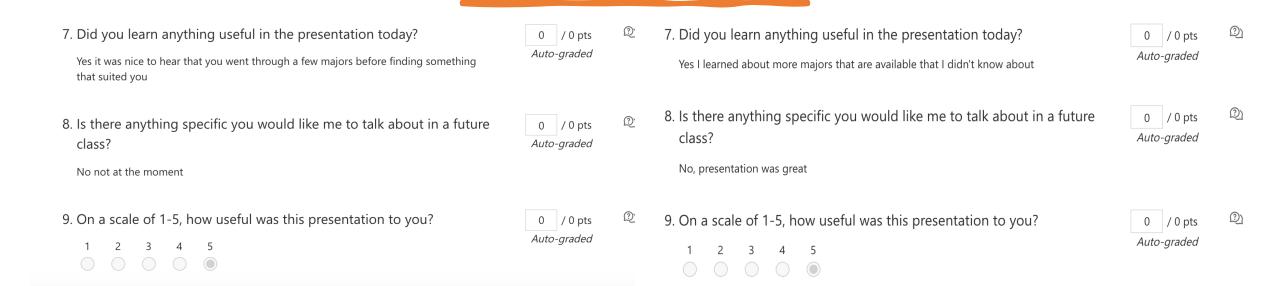
- One of the biggest takeaways I wanted my students to have the idea that it is OKAY to not know what they want to do for a major or career
 - ➤ With this lesson, I aimed towards the concept that they still have time to explore different possibilities without the fear of choosing the "wrong" one
- The goal of this lesson was to ensure students that they have nothing to stress about by being a premajor
 - ➤ By sharing my own experience, I wanted students to know that they are not alone in this experience and if anything, it is the best position to be in as a college freshman still exploring

Enter your answer	
How are enjoying SUNY Cortland?	
Enter your answer	
Do you know what you want to major in?	
○ Yes	
○ No idea	
Maybe, not sure yet	
Do you know what you want to do for a career? If yes, p	olease explain
Enter your answer	
Do you feel stressed or envisors about being a new residen	2
Do you feel stressed or anxious about being a pre-major	
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Enter your answer Are you interested in taking ADV 200? (Major and Career Yes No Did you learn anything useful in the presentation today? Enter your answer Is there anything specific you would like me to talk about	r Exploration) It in a future class?

ASSESSMENT

- On the left is a screenshot of the Microsoft Form that I had my students fill out after class to see any feedback or comments
- Questions asked them if they learned anything new as well as asking if there was anything specific, they want me to cover next time
 - > Examples of actual feedback is seen on the next slide
- ❖I wanted to use this assessment to grade myself as a presenter, but also see if there was anything I saw in common in the answers that I could cover for the next class

FEEDBACK



9. On a scale of 1-5, how useful was this presentation to you?

More Details

15

Responses

4.47

Average Number

+

C

REFLECTION

- ❖ I am grateful that I had the opportunity to teach this lesson to my students because it allowed me to share my own experience as an undecided freshman student
 - Including relevance added importance as I wanted the students to understand being undecided in college is completely normal
- ❖ It was very interesting to go through the various offices that SUNY Cortland has to offer, as my entire lesson was planned through Cortland's' resources
- As an education major, it was a great way of preparation as I am beginning to student-teach soon
 - ❖ I have learned the importance of engaging a classroom and how to make a lesson entertaining yet informative for everyone in the classroom